

# AEP MIDDLE-SCHOOL ENGLISH AND LANGUAGE-ARTS SYLLABUS

**Teachers:** 6<sup>th</sup> Grade - Kellye Ketchum [ketchum@aep.latech.edu](mailto:ketchum@aep.latech.edu)  
7<sup>th</sup> Grade – Jennifer Williams [jwilliam@aep.latech.edu](mailto:jwilliam@aep.latech.edu)  
8<sup>th</sup> Grade – DeEtte Wick [dwick@aep.latech.edu](mailto:dwick@aep.latech.edu)

## **Attendance:**

Roll will be taken daily and all absences and tardiness recorded.

## **Overview of the Class:**

English and literature are combined for a 2-hour block. The year will be segmented into modules. Each module is built around the Louisiana State Standards for English and Language Arts using the Louisiana Guidebooks. Each module will have an anchor text that the whole class will read and study together. Along with the anchor text, there will be 2-3 supporting fiction texts and 2-3 supporting non-fiction texts. The fiction pieces can include poems, short stories, plays, excerpts from novels, and other literary works. The non-fiction pieces can include articles, biographies, text books, and visual displays of information like maps, graphs or charts.

Students will be writing for a variety of purposes. Analytical writing will be emphasized. This type of writing emphasizes using evidence to make a claim and then supporting that claim with coherent and logical evidence and explanation. Narrative writing is included in the modules and helps to deepen students' understanding of literary structures, develop the ability to sequence events, and explore the use of descriptive language. At the completion of each unit students will complete an extended culminating writing task. This will be the biggest writing grade of each unit.

Research will also be a component of our class. Students will research a topic, problem, or issue related to the theme of each module and practice evidence gathering, assessing the credibility of sources, citing resources, and presenting information. Research will culminate in a variety of ways including oral presentations and written reports.

The study, analysis, and application of grammar and vocabulary will be embedded in the reading and writing of each module. Grammar will be an everyday part of what students do and will be taught through literature and writing. The study of vocabulary will come from the texts in an authentic way to increase understanding.

## **Grades:**

Students will be given ample opportunity to demonstrate what they have learned each quarter through a variety of formal and informal assessments. All grades will be done on a point system. Each grade that is taken will be given a point value according to the number of questions and amount of material covered for that quiz, test, or assignment. Each quarter students will have an independent reading and AR requirement taken for a grade. Cold-read assessments will also be used in each module to assess the application of skills and understanding taught in class.

Completing homework is a vital part of a student's overall success in the classroom. Homework checks will be taken as a part of their grades. Homework grades are a check to see if students completed their homework or not. Students that do not complete their homework will receive a zero. There will be no incompletes given for homework.