

A.E. Phillips Summer Reading Assignment

6th Grade

Students entering 6th grade at A.E. Phillips will read at least 2 books this summer. Students are required to read *Holes* and select one of the novels/non-fiction books listed below.

Book #1 – *Holes* by Louis Sachar

Books #2 – Self-selected novels (choose one of the following):

- *The Watsons go to Birmingham – 1963* by Christopher Paul Curtis
- *Where the Red Fern Grows* by Wilson Rawls
- *My Side of the Mountain* by Jean Craighead George
- *On the Edge of the Dark Sea of Darkness* by Andrew Peterson (or any in the series)
- *The Lion, The Witch, and The Wardrobe* by C. S. Lewis (or any in the series)
- *Peak* by Roland Smith
- *Far North* by Will Hobbs
- *Red Scarf Girl* by Ji-li Jang (non-fiction)
- *Seven Men and the Secret of Their Greatness* by Eric Metaxas (non-fiction)
- *Seven Women and the Secret of Their Greatness* by Eric Metaxas (non-fiction)
- *The Faithful Spy* by John Hendrix (non-fiction graphic novel)
- *The Book Thief* by Marcus Zusak
- *The Last Book in the Universe* by Rodman Philbrick
- *Escape from Mr. Lemoncello's Library* by Chris Grabenstein (or any in the series)
- *The Bad Beginning* by Lemony Snicket (or any in the series)
- *Alcatraz Vs the Evil Librarians* by Brandon Sanderson
- *Stargirl* by Jerry Spinelli
- *Wonder* by RJ Palacio
- *The Wednesday Wars* by Gary D. Schmidt

1. Assignment for required reading:

- Read *Holes* by Louis Sachar. As you read the book, write a short summary about the important events in each chunk. Also include information about the characters and setting. You can write these in the book, or on a google document. **See summary format on the back.**
- Chunk the book into the following chapter sections: 1-3, 4-6, 7, 8-10, 11-13, 14-17, 18-21, 22-24, 25-26, 27-28, 29—32, 33-36, 37-40, 41-43, 44-46, 47-49, 50.
- During the first week of school you will take an AR test on this book.

2. Assignment for self-selected novels:

- Choose a book on the list that you have NOT already read.
- Complete the digital book talk after completing the reading and post on Google Classroom. You will present your digital book talk in class the first week of school. *You will receive the format for the book talk on Google Classroom.*
- During the first week of school you will take an AR test on these books as a grade.

* Bring the book *Holes* with you to use in class.

New students will complete the digital book talk the first week of school once you have access to Google Classroom.

Somebody, Wanted, But, So, Then Graphic Organizer

Somebody (Who? Which character(s)?)
Wanted (What did that character want or need?)
But (What was the problem?)
So (How did the character try to solve the problem?)
Then (What was the resolution to the problem?)

One of the hardest parts of summarizing is knowing which details need to be included. Summaries can often end up being too long and more closely resemble a retelling. The purpose of a summary is to give a **brief** overview of the story itself, not a play-by-play of the **whole** story. This method helps to focus on the most important parts. **4-5 sentences for each chunk.**

Example:

Cinderella (**somebody**) wanted to go to the ball, **but** her evil stepmother would not allow her to go. **So**, a fairy godmother used magic to give her everything she needed for the ball. **Then** she met a prince and lived happily ever after.

Happy Summer Reading! See you in August!